

Training Menu

Modules 1-8 are examples of training provided as part of the Exploring Skills in SCDL Certificate. Modules 9-13 are examples of training provided as part of the Additional Facilitator Skills Certificate. Tick the end box for 1 day programme or highlight components from any box for us to create a bespoke programme to meet your requirements.

	Themes 1-8 (Core Modules) 3 out of 8 required for <i>Exploring Skills in SCDL</i> certificate	Training session Includes Strategies, Skill development and Knowledge relevant to :	Tick box
1	Whole school and group preparations to support shared classrooms.	<ul style="list-style-type: none"> • Managing change to support shared classrooms • Ethos • Identity • Inclusion • Learning Environment • Learning Materials 	
2	Induction Programmes	<ul style="list-style-type: none"> • Sample approaches from other schools • Action planning for own programme • Selection of relevant induction activities 	
3	Welcomes; Introductions; establishing the shared class as a group.	<ul style="list-style-type: none"> • Preparations • Managing first meeting • The shared class and group dynamics • Enabling group members • Tips for facilitating discussions • Contracting with learners 	
4	After the Induction – Sustaining and deepening relationships in the shared classroom	<ul style="list-style-type: none"> • Building Trust • Building identity and values in the shared class group • Motivation, learning and relationships • Responding to challenges in shared classrooms 	
5	Removing Barriers to learning in shared classrooms	<ul style="list-style-type: none"> • Naming and exploring barriers • Using anti-bias methodologies • Using evaluation and feedback to deepen learning in shared classrooms. 	
6	Deepening Learning in Shared Classrooms	<ul style="list-style-type: none"> • Creating conditions for collaborative learning and problem solving • Consulting with learners • Giving critical and constructive feedback • Developing learners' skills in inclusion; purposeful enquiry; working as a team 	
7	Coaching and mentoring in shared classrooms	<ul style="list-style-type: none"> • Building a collaborative learning 	

		<p>culture</p> <ul style="list-style-type: none"> • Setting expectations 	
		<ul style="list-style-type: none"> • Identifying, and giving feedback on strengths and areas for development • Effective coaching and feedback skills • Peer coaching 	
8	Sharing and Learning Outside of the classroom: Community links	<p>Strategies and approaches to collaboration through :</p> <ul style="list-style-type: none"> • Curriculum and extra-curricular linked projects • Seasonal and whole school events • Accredited schemes; charitable and voluntary initiatives • Shared events for staff, parents, BoG learning and development 	

	Themes 9 - 13 (Additional facilitator skills modules) 3 core modules + Additional Facilitator Skills course required for <i>Extending facilitator skills in SCDL certificate</i>	Training session Includes Strategies, Skill development and Knowledge relevant to :	
9	Additional Facilitator Skills course for teachers in shared classrooms, shared learning environments. <i>Modules 12 – 15 are required contexts for theory and skills development. This course involves a 2 day residential</i>	Theory and Skills in: <ul style="list-style-type: none"> • Group work • The Facilitation Process • Group members and Group Dynamics • Facilitating Discussions • Developing Programmes 	
10	Working Creatively with Controversial Issues	<ul style="list-style-type: none"> • Exploring Fears and concerns • Working with diversity • Working with emotions • Managing openings and endings • Exploring contentious areas of study 	
11	Managing Commemorative Events / Occasions for whole school / shared classroom.	<ul style="list-style-type: none"> • Preparations • Emblems and Symbols • Exemplar events and activities • Following up outcomes 	
12	Managing Conflict	<ul style="list-style-type: none"> • Understanding conflict • Main Management styles • Dealing with negativity • Practical steps and approaches for shared classrooms 	
13	Restorative Practices in Shared Classrooms	Approaches to: <ul style="list-style-type: none"> • Ways of working • Behaviour and Discipline • Dealing with negativity / breakdown in relationships • Negotiating • Mediating 	