

# Lesson Plan

*The purpose of this lesson is to help pupils discover creative ways of learning in an inclusive environment in which they feel safe to be themselves and free to learn. Techniques adopted include: competitive quizzes/games, brainstorming, movement and general team work activities*

## Learning Outcome:

Pupils will explore the topic of employability and in particular look at 'Skills and Qualities' needed in different jobs and will be able to identify their own skills and qualities.

## TSPC:

- Managing Information
- Being creative
- Thinking, problem solving and decision making
- Working with Others

## Introduction: 2.15pm-2.30pm

- Pupils will sit in a circular setting in the classroom and they will be asked:
  - When was the last time you all sat like this?
  - Why is it important to sometimes sit and learn like this?
  - Did you like it?
  - Why do you think I wanted you to sit like this?
- Read out the Learning Outcome

- Play a quick ice breaker Game- Mixed Fruit: All Students must say a statement linked to employability or skills and qualities eg: All change if you are sociable, assertive, want to work with your hands etc...
- Review Class Contract/ use completed and blank pieces of paper on the ground to highlight how effective group/workshops work and how students must behave/participate in order for this to happen.

### Lesson: 2.30pm-3.00pm

- Recap on last lesson.
- What is a skill?
- What is a quality?
- Under your seat you will have an envelope come up and using blu tac stick it to the column you think it should go in and explain what it means and why it is going in that column.
- As the teacher I will read out some of the student's homework and the class have to guess who the student is when I read out their own skills and qualities.

### 3.00pm- 3.20pm

- Each student will receive a 'family card' it could be an X Factor judge or Bart Simpson. They must find the other members of their family to form their activity group.
- Once in their groups they will have to:
- Sit with their back to the projector and each person from the group will have to act out the skills and qualities of the jobs they see on the board without speaking. Pictures include Bob the builder, One Direction, Ballerina, Plumber, James Bond, Messi etc..

## Role- Play

- Create a role play which will highlight two versions of the same scenario. They will be asked to perform an interview situation. The interviewer will greet them and they have to show
- Good Body Language
- Pleasant manner
- The interviewer will thank them for attending the interview for the position of (they come up with a job they have agreed on).
- The interviewer will then ask 'What are your skills and qualities and why are they suitable for this job?'
- Pupils will do a version of how it is meant to be done and one version of a bad candidate.

## Conclusion and Evaluation

- What have you learned today?
- When you have said a word/sentence throw the ball to someone in the circle

## Homework:

For the next day I want you to pick someone in your family and tell the class what they do and what skills and qualities they have that make them good at their job.



